

**PENN'S GROVE SCH**

301 South Fifth St

ATSI non-Title 1 School Plan | 2022 - 2023

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**VISION FOR LEARNING**

Our vision is to put kids first through building relationships, analyzing data, and enhancing instruction to meet students where they are so that 100% of students show growth on the state assessments.

## STEERING COMMITTEE

Name	Position	Building/Group
Tami Motes	Principal	Penn's Grove
Kristen Chastain	Asst. Prinicipal	Penn's Grove
Mark DeEmilio	Asst. Principal	Penn's Grove
Carol Wiegner	teacher (ela)	Penn's Grove
Barbara Guiliano-Burke	teacher (math)	Penn's Grove
Tristen Bowen	teacher (spec. ed)	Penn's Grove
Sharon Cain	teacher (esl)	Penn's Grove
Amy Perkins	Community/Business Member	Lighthouse Community Center
Dr. Margaret Billings-Jones, Ed.D.	District Level Leaders	OASD
Amy Sessions	Parent	Parent/Educator
Kathy Doherty	Teacher	Penn's Grove Counselor
Rebecca Davis	Teacher	Penn's Grove Counselor

**Name**

**Position**

**Building/Group**


## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Identify individual students in the subgroups and monitor progress of diagnostic, local benchmark and common assessments in ELA for both 7th and 8th grade.	English Language Arts  English Language Arts
Identify individual students in the subgroups and monitor progress of diagnostic, local benchmark and common assessments in Math for both 7th and 8th grade.	Mathematics  Mathematics  Mathematics

## ACTION PLAN AND STEPS

Evidence-based Strategy	
Step Up to Writing	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Data Analysis	100% of the students will be included on school-wide data sheet. The ELA, ESL, Spec. Education and Reading

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Specialist teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students.

Increase in ELA subgroup proficiency

4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the ELA Edmentum Study Island Benchmark Test by June 14, 2023

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Increase ELA learning outcomes by implementing Step up to Writing in MTSS with students who are struggling. ELA teachers will utilize the resource to help increase student performance specifically with open ended questions and essays.

2022-08-29 -  
2023-06-09

Assistant  
Principal

Step up to Writing teacher resources student workbooks

**Anticipated Outcome**

Increase in Benchmark and PSSA open-ended segments

**Monitoring/Evaluation**

Monitor responses of the open ended benchmark questions/Conference with the students over responses.

**Evidence-based Strategy**

Rewards

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## Measurable Goals

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### Goal Nickname

### Measurable Goal Statement (Smart Goal)

ELA Data Analysis

100% of the students will be included on school-wide data sheet. The ELA, ESL, Spec. Education and Reading Specialist teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students.

Increase in ELA subgroup proficiency

4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the ELA Edmentum Study Island Benchmark Test by June 14, 2023

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### Action Step

### Anticipated Start/Completion

### Lead Person/Position

### Materials/Resources/Supports Needed

Implement the phonics based Rewards program for underperforming students. Underperforming students with a need in decoding, improving word attack and fluency skills based instruction

2022-08-29 -  
2023-06-09

Intervention specialist/Reading Specialist

Rewards teacher resources and student workbooks

Long Term Substitute Position to support the ELA teachers with remediation skills such as decoding, fluency and comprehension

2022-08-29 -  
2023-06-09

Principal

Rewards, Step up to Writing

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### Anticipated Outcome

Increase in benchmark scores for below basic students

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### Monitoring/Evaluation

Monitor progress in program and on benchmark assessments

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### Evidence-based Strategy

School wide academic vocabulary essential to understanding academics

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Data Analysis	100% of the students will be included on school-wide data sheet. The ELA, ESL, Spec. Education and Reading Specialist teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students.
Increase in ELA subgroup proficiency	4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the ELA Edmentum Study Island Benchmark Test by June 14, 2023

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Creating pre and post tests for students	2022-08-29 - 2023-06-09	Principal	The Essential 25: Teaching Vocabulary that makes or breaks Student Understanding
Create Posters and Word Walls for classrooms	2022-06-27 - 2022-09-30	Principal	The Essential 25: Teaching Vocabulary that makes or breaks Student Understanding

### Anticipated Outcome

Increase scores from pre to post test

## Monitoring/Evaluation

Monitor score from pre to post test

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## Evidence-based Strategy

Small group support for struggling math students

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

Math Data Analysis

100% of the students will be included on school-wide data sheet. The Math, ESL, Spec. Education teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students.

Increase in Math subgroup proficiency

4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the Math Edmentum Study Island Benchmark Test by June 2023

### Action Step

### Anticipated Start/Completion

### Lead Person/Position

### Materials/Resources/Supports Needed

New LTS position to work with struggling math students in small group setting.

2022-08-29 - 2023-06-09

Principal

Math In Focus Materials, teacher collaboration

## Anticipated Outcome



Increase in benchmark scores and PSSA

### Monitoring/Evaluation

Diagnostic given 2 times a year, Benchmark given 3 times a year, PSSA

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### Evidence-based Strategy

Math Coaching

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Data Analysis	100% of the students will be included on school-wide data sheet. The Math, ESL, Spec. Education teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students.
Increase in Math subgroup proficiency	4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the Math Edmentum Study Island Benchmark Test by June 2023

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Math Coaching for all Math Teachers	-	Principal	Math In Focus text, Math Solutions Math Coach

### Anticipated Outcome

Increase in benchmark and PSSA testing scores

**Monitoring/Evaluation**

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Diagnostic given 2 times a year Benchmark given 3 times a year PSSA end of year

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>100% of the students will be included on school-wide data sheet. The ELA, ESL, Spec. Education and Reading Specialist teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students. (ELA Data Analysis)</p> <p>4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the ELA Edmentum Study Island Benchmark Test by June 14, 2023 (Increase in ELA subgroup proficiency)</p>	Step Up to Writing	<p>Increase ELA learning outcomes by implementing Step up to Writing in MTSS with students who are struggling. ELA teachers will utilize the resource to help increase student performance specifically with open ended questions and essays.</p>	<p>08/29/2022 - 06/09/2023</p>

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of the students will be included on school-wide data sheet. The ELA, ESL, Spec. Education and Reading Specialist teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students. (ELA Data Analysis)	School wide academic vocabulary essential to understanding academics	Creating pre and post tests for students	08/29/2022 - 06/09/2023
4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the ELA Edmentum Study Island Benchmark Test by June 14, 2023 (Increase in ELA subgroup proficiency)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>100% of the students will be included on school-wide data sheet. The ELA, ESL, Spec. Education and Reading Specialist teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students. (ELA Data Analysis)</p> <p>4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the ELA Edmentum Study Island Benchmark Test by June 14, 2023 (Increase in ELA subgroup proficiency)</p>	<p>School wide academic vocabulary essential to understanding academics</p>	<p>Create Posters and Word Walls for classrooms</p>	<p>06/27/2022 - 09/30/2022</p>

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of the students will be included on school-wide data sheet. The Math, ESL, Spec. Education teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students. (Math Data Analysis)	Math Coaching	Math Coaching for all Math Teachers	01/01/0001 - 01/01/0001
4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the Math Edmentum Study Island Benchmark Test by June 2023 (Increase in Math subgroup proficiency)			

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

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School Board Minutes or Affirmation Statement

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2022-04-19

**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

David A. Woods, Ed.D.

2022-07-21

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School Improvement Facilitator Signature

Margaret Billings-Jones, Ed.D.

2022-08-22

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Building Principal Signature

Tami A. Motes

2022-07-21

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

2019 PVAAS School Quintile Diagnostic Summary shows that all student groups met or exceeded growth in 8th grade ELA

2019 PVAAS School Quintile Diagnostic Summary shows that Quintile 1 exceeded the growth for pa academic standard in 8th grade mathematics

7th grade mathematics met the 2019 PVAAS growth standard in the 1st quintile and 5th quintile

Regular attendance is 92.7% which exceeds the statewide average of 85.8%

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Implement a multi-tiered system of supports for academics and behavior

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

### Challenges

Hispanic, Economically Disadvantaged, English Learner and Students with Disabilities did not meet the statewide goal for English Language Arts

7th and 8th grade Hispanic, White, Economically Disadvantaged, English Learner and Students with Disabilities did not meet the statewide goal for Mathematics

8th grade students in the subgroups of Hispanic, White, Economically Disadvantaged, English Learner, and Students with Disabilities did not meet the statewide goal for Science.

Identify and address individual student learning needs

Monitor and evaluate the impact of professional learning on staff practices and student learning

Continuously monitor implementation of the school improvement plan and adjust as needed

51.3% of the 7th grade students scored Basic and Below Basic on the Winter 21-22 ELA benchmark.

55.1% of the 8th grade students are scoring Basic and Below Basic

## Strengths

7th Grade students grew from 27.3% proficient and advanced on the fall 2021 benchmark to 48.5% proficient and advanced on the Winter 21-22 ELA Benchmark.

8th Grade students grew from 31.9% proficient and advanced on the fall 2021 benchmark to 44.7% proficient and advanced on the Winter 21-22 ELA Benchmark.

All students group exceeded the academic growth for PVAAS in ELA with 77% in the 18-19 school year in ELA. The state avg was 75% and the state standard was 70%

This is an area where we are aware that we are currently struggling. While we did see growth from the Math Fall to Winter, we we feel that our data is skewed due to covid-19. We did see some growth in scores from fall 21 to winter 21-22 in 7th grade from 96.7% Basic and Below to 89.5% (7% growth) Basic and Below and in 8th grade from 97.9% Basic and Below to 87.5% Basic and Below (10.4% growth)

The 18-19 PSSA's show that 50.49% of 8th grade students were proficient or advanced in Science.

92.9% of all students in 20-21 demonstrated meaningful engagement in career exploration and preparation aligned to the

## Challenges

on the Winter 21-22 ELA Benchmark.

The all student group was 13.6% below the statewide average for total proficient and advanced students in Math according to the Future Ready Index

Only 10.2% of 7th grade students scored Proficient/Advanced on the Winter 21-22 Math benchmark.

Only 12.4% of 8th grade students scored Proficient/Advanced on the Winter 21-22 Math benchmark.

64.3% of the 8th grade students scored Basic and Below Basic on the winter 21-22 Science Benchmark.

While we didn't meet the Statewide Performance Standard due to Covid challenges and students being virtual & hybrid we did exceed the Statewide average.

Need to target proficient and advanced scores with the IEP students in both 7th and 8th grade in the area of math

## Strengths

career education and work standards. We exceeded the the statewide average of 86.2%.

8th grade ELA in all subgroups showed that 50% or more of the students showed growth

Approximately 78% of 8th grade Economically Disadvantaged students showed growth from the fall to winter ELA Edmentum benchmark.

68% of our 8th grade Hispanic students showed growth in ELA from the fall to winter 21-22 Benchmark.

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## Most Notable Observations/Patterns

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**Challenges**

**Discussion  
Point**

**Priority for Planning**

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Hispanic, Economically Disadvantaged, English Learner and Students with Disabilities did not meet the statewide goal for English Language Arts

7th and 8th grade Hispanic, White, Economically Disadvantaged, English Learner and Students with Disabilities did not meet the statewide goal for Mathematics

8th grade students in the subgroups of Hispanic, White, Economically Disadvantaged, English Learner, and Students with Disabilities did not meet the statewide goal for Science.

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## ADDENDUM B: ACTION PLAN

### Action Plan: Step Up to Writing

Action Steps	Anticipated Start/Completion Date
Increase ELA learning outcomes by implementing Step up to Writing in MTSS with students who are struggling. ELA teachers will utilize the resource to help increase student performance specifically with open ended questions and essays.	08/29/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Monitor responses of the open ended benchmark questions/Conference with the students over responses.	Increase in Benchmark and PSSA open-ended segments

Material/Resources/Supports Needed	PD Step
Step up to Writing teacher resources student workbooks	yes



### Action Plan: Rewards

**Action Steps****Anticipated Start/Completion Date**

Implement the phonics based Rewards program for underperforming students. Underperforming students with a need in decoding, improving word attack and fluency skills based instruction

08/29/2022 - 06/09/2023

**Monitoring/Evaluation****Anticipated Output**

Monitor progress in program and on benchmark assessments

Increase in benchmark scores for below basic students

**Material/Resources/Supports Needed****PD Step**

Rewards teacher resources and student workbooks

no



**Action Steps****Anticipated Start/Completion Date**

Long Term Substitute Position to support the ELA teachers with remediation skills such as decoding, fluency and comprehension

08/29/2022 - 06/09/2023

**Monitoring/Evaluation****Anticipated Output**

Monitor progress in program and on benchmark assessments

Increase in benchmark scores for below basic students

**Material/Resources/Supports Needed****PD Step**

Rewards, Step up to Writing

no

**Action Plan: School wide academic vocabulary essential to understanding academics**

**Action Steps****Anticipated Start/Completion Date**

Creating pre and post tests for students

08/29/2022 - 06/09/2023

**Monitoring/Evaluation****Anticipated Output**

Monitor score from pre to post test

Increase scores from pre to post test

**Material/Resources/Supports Needed****PD Step**

The Essential 25: Teaching Vocabulary that makes or breaks Student Understanding

yes

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**Action Steps****Anticipated Start/Completion Date**

Create Posters and Word Walls for classrooms

06/27/2022 - 09/30/2022

**Monitoring/Evaluation****Anticipated Output**

Monitor score from pre to post test

Increase scores from pre to post test

**Material/Resources/Supports Needed****PD Step**

The Essential 25: Teaching Vocabulary that makes or breaks Student Understanding

yes



## Action Plan: Small group support for struggling math students

Action Steps	Anticipated Start/Completion Date
New LTS position to work with struggling math students in small group setting.	08/29/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Diagnostic given 2 times a year, Benchmark given 3 times a year, PSSA	Increase in benchmark scores and PSSA

Material/Resources/Supports Needed	PD Step
Math In Focus Materials, teacher collaboration	no

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## Action Plan: Math Coaching

### Action Steps

### Anticipated Start/Completion Date

Math Coaching for all Math Teachers

01/01/0001 - 01/01/0001

### Monitoring/Evaluation

### Anticipated Output

Diagnostic given 2 times a year Benchmark given 3 times a year PSSA end of year

Increase in benchmark and PSSA testing scores

### Material/Resources/Supports Needed

### PD Step

Math In Focus text, Math Solutions Math Coach

yes



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>100% of the students will be included on school-wide data sheet. The ELA, ESL, Spec. Education and Reading Specialist teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students. (ELA Data Analysis)</p> <p>4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the ELA Edmentum Study Island Benchmark Test by June 14, 2023 (Increase in ELA subgroup proficiency)</p>	Step Up to Writing	<p>Increase ELA learning outcomes by implementing Step up to Writing in MTSS with students who are struggling. ELA teachers will utilize the resource to help increase student performance specifically with open ended questions and essays.</p>	<p>08/29/2022</p> <p>-</p> <p>06/09/2023</p>
<p>100% of the students will be included on school-wide data sheet. The ELA, ESL, Spec. Education and Reading Specialist teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students. (ELA Data Analysis)</p>	School wide academic vocabulary essential to	Creating pre and post tests for students	<p>08/29/2022</p> <p>-</p> <p>06/09/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the ELA Edmentum Study Island Benchmark Test by June 14, 2023 (Increase in ELA subgroup proficiency)	understanding academics		
100% of the students will be included on school-wide data sheet. The ELA, ESL, Spec. Education and Reading Specialist teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students. (ELA Data Analysis)	School wide academic vocabulary essential to understanding academics	Create Posters and Word Walls for classrooms	06/27/2022 - 09/30/2022
4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the ELA Edmentum Study Island Benchmark Test by June 14, 2023 (Increase in ELA subgroup proficiency)			
100% of the students will be included on school-wide data sheet. The Math, ESL, Spec. Education teachers will analyze data and ensure school-wide use of data that is focused on school improvement and the academic growth of all students. (Math Data Analysis)	Math Coaching	Math Coaching for all Math Teachers	01/01/0001 - 01/01/0001
4% of special education, Hispanic, economically disadvantaged, and English Learner students will meet or exceed proficiency on the Math Edmentum Study Island Benchmark Test by June 2023 (Increase in Math subgroup proficiency)			



## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
PLC for Step up to Writing	7th grade regular education ELA teachers, special education ELA teachers, ELA intervention specialist	Writing

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Monitor/Evaluate writing for in class assignments Progress of writing for open-ended responses for Benchmark assessments	08/29/2022 - 06/09/2023	Assistant Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3c: Engaging Students in Learning	Teaching Diverse Learners in an Inclusive Setting

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Professional Development Step	Audience	Topics of Prof. Dev
Math Coaching with all Math Teachers	All Math Teachers in Penn's Grove	Strategies surrounding the Math Curriculum

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increase scores on common curriculum assessments, benchmarks, PSSA	08/29/2022 - 06/09/2023	Principal

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Posting on the district website	School Plan	Digital access on district webpage	school community	2022

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